

Office of the Vice-President Research (OVPR) Undergraduate Research Initiative Undergraduate Student Research Assistantship (USRA) 2020 Application

(includes optional SCPOR Saskatchewan Patient-Oriented Research funding stream and MentorSTEP USRA funding stream)

College or school name:		
OVPR-USRA supervisor's name and NSID:		
OVPR-USRA supervisor's email and phone number (10 digits):		
College contact and email:		
CFOAPAL for fund transfer:		
Student name and NSID (if known):		
Start & end dates (mm/dd/yy - mm/dd/yy):		
Hours per week (e.g. 40):		
Salary per hour (e.g. \$14.50) For guidelines, see: https://working.usask.ca/agreements/compensation/salary-ranges.php#UndergraduateStudents		
Source of matching funds: (name and description)		
OVPR-USRA amount requested (\$2250 or \$4500):	<input type="checkbox"/> 2250	<input type="checkbox"/> 4500
<input checked="" type="checkbox"/> Regular OVPR USRA application <input type="checkbox"/> SCPOR USRA application <input type="checkbox"/> MentorSTEP USRA application		
Please SAVE YOUR APPLICATION as: FACULTY LAST NAME.COLLEGE.USRA2020		

Project title:	
Research ethics: Provide ethics application number (or indicate intention to apply for ethics approval) if required:	
Project Description: Brief overview of research, scholarly, or artistic project. (If SCPOR project, please fill out SCPOR questionnaire).	

What will be the USRA student responsibilities in the research, scholarly, or artistic project? (Please be specific: what are their tasks/research goals? How will they know they are on track? How will they share their work with others?)

Provide a description of the student's learning outcomes, skill-development, and/or benefits to the student:

Who will conduct student supervision and oversight? How? How often?

Patient-Oriented Research is a continuum of research that engages patients as partners, and focuses on patient-identified priorities to improve patient outcomes. Patient-Oriented Research is conducted by multi-disciplinary teams in partnership with relevant stakeholders and aims to apply the knowledge generated to improve health care systems and practices.

A **patient** is defined as either someone who has personal experience of a health issue, or their informal caregivers, including family and friends ([SPOR Patient Engagement Framework](#)). The term may be replaced with client, family, resident, person with lived experience, community or community based organization.

SCPOR Patient-Oriented Research Questionnaire		
Is your project a Patient-Oriented Research Project?	<input type="checkbox"/> Yes	<input type="checkbox"/> No (Do not answer any questions below)
Using the Patient-Oriented Research Level of Engagement Tool (PORLET) as a guide, please provide project information on the following:		
<p>1. Patients are partners. Describe (max 250 words) how patients will be actively involved in planning, decision-making and co-leading the creation and sharing of the knowledge within this research project.</p>		
<p>2. Patients identified priority. Summarize (max 250 words) how patients with lived experience have helped and/or will help identify that the proposed research topic is a priority to patients. Include details of the methods used to identify or validate the research priority among patients.</p>		

SCPOR Patient-Oriented Research Questionnaire

3. Outcomes important to patients. Describe (max 250 words) how outcomes important to patients will be chosen and will be measured. Explain how the knowledge created through the proposed research will be used to improve outcomes important to patients.

4. Team stakeholders. Describe (max 250 words) how the research will be influenced by relevant disciplines and stakeholders (outside of disciplines) and their roles throughout the project.

5. Aims to integrate knowledge into practice. Outline (max 250 words) the steps required to implement an integrated and end-of-grant translation strategy.



MentorSTEP

Overview

MentorSTEP is a partnership between the University of Saskatchewan and the Saskatoon Tribal Council (STC), funded by the International Minerals Innovation Institute (iMii). It aims to support young Indigenous women in STEM or related disciplines (science, technology, engineering and math, as well as business, health and environment) to pursue careers in Saskatchewan's mining industry. To find out more, visit: <https://vpresearch.usask.ca/students/undergraduate/mentorstep/mentorstep.php>.

Internships

Summer research internships are available. Faculty may support qualified students (senior high school or undergraduate women who are First Nations, Métis, or Inuit) to pursue summer assistantship opportunities. Projects which relate specifically to an aspect of Saskatchewan's mining industry will be given first priority.

Students who are accepted for a MentorSTEP summer research internship will be expected to participate in a formal mentorship component and shared learning events.

Application

Fill out the regular OVPR USRA application (pages 1 and 2 of this application). *You must have a student identified.* Identify matching funds. *Note: you may request an OVPR-USRA as the matching funding source for a MentorSTEP USRA, at the discretion of your college.* A limited number of MentorSTEP USRAs may be held without matching funds. Applications can be forwarded to undergraduate.research@usask.ca. Please direct any questions to Merle Massie, Coordinator Undergraduate Research Initiatives, merle.massie@usask.ca or call 306-966-7127.