SEX AND GENDER BASED ANALYSIS (SGBA): CONSIDERATIONS IN HEALTH-RELATED RESEARCH

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JANUARY 21, 2021

TERMINOLOGY

Gender

- Psychosocial and sociocultural attributes: Describes the socially constructed ways a person identifies and is identified
 - Gender Identity: How a person labels their own • gender
 - Gender Expression: How a person outwardly ٠ expresses their gender
 - Gender Attribution: How others perceive a person's ۰ gender
 - Gender Roles: Imposed expectations and norms •
- Terms: men, women, girls, boys, non-binary, gender non-conforming, gender diverse people

Resources:

What is gender? What is sex? - CIHR (cihr-irsc.gc.ca) Queer Terms - OUTSaskatoon

Sex

- Biological attributes of cells, tissues, humans, and • animals: include DNA, hormones, reproductive organs, and secondary sex characteristics (i.e., vocal pitch, facial hair, distribution of fat tissue, etc.)
- Terms: male, female, intersex •

Two-Spirit

- Describes how Indigenous people who are • gender and/or sexually diverse identify.
- Encompasses the interconnectedness of cultural • identity, gender, and sexual identity.

CIHR PEER REVIEW: POLICY

- Spring 2018: Review of SGBA within health-related research was embedded into peer review for the Project grant competition
- Now: CIHR expects all applicants integrate SGBA into their research design when appropriate
 - Purpose of SGBA: to promote rigorous science that is sensitive to sex and gender, thereby expanding our understanding of health determinants for all peoples.

Resources:

<u>Progress Update: SGBA in Action at CIHR – CIHR (cihr-irsc.gc.ca)</u> <u>Peer review: Policies and procedures - CIHR (cihr-irsc.gc.ca)</u> Science is better with sex and gender - CIHR (cihr-irsc.gc.ca)

CIHR PEER REVIEW: PROCEDURES

• Reviewers are asked to:

- explicitly assess whether the integration of sex (as a biological variable) and/or gender (as a socio-cultural factor) is a strength, a weakness or not applicable to the proposal
- comment on their assessment and to provide recommendations to the applicants on how they might improve the strength of their applications with respect to the integration of sex and/or gender

UPDATE (Feb 2021)

- Reviewers will be explicitly required to include their assessment of whether SGBA is appropriate for the research being proposed.
 - If so, the overall application score and written evaluation will reflect if SGBA has been suitably addressed in the research proposed.
- This will supplement the current practice of simply identifying whether SGBA is a strength, a weakness or not applicable to the proposal.

Resources:

<u>Assessing Sex and Gender Integration in Peer Review – YouTube</u> <u>Peer review - CIHR (cihr-irsc.gc.ca)</u> <u>What you should know about the Spring 2021 Project grant</u> <u>competition - CIHR (cihr-irsc.gc.ca)</u>

WHAT IS CONSIDERED A STRENGTH?

Strong proposals will:

Integration of Sex:

- ✓ Include, report and analyse cells, tissues, animals, or humans by sex
- ✓ Build on what we know about sex differences in the field of study
- Design experiments that will disaggregate results by sex

Integration of Gender:

- ✓ Report what is known about gender in the field of study
- ✓ Describe how gender will be investigated
- ✓ Use methods that address and mitigate bias (Consider recruitment strategies, data collection methods, KT plan)
- Design experiments that will disaggregate and analyse results by gender

WHAT IS CONSIDERED A WEAKNESS?

Proposals that do not integrate sex and/or gender:

- Do not provide a strong justification for a single-sex study
- * Fail to report that gender is relevant to the topic
- Ignore sex and/or gender differences reported in the scientific literature, or fails to build on published data
- **×** Do not report sex of cells, tissues, animals, or humans
- Fail to disaggregate results by sex and/or gender where possible/relevant
- Conflate terms for sex and gender

If sex and/or gender considerations are not applicable to your research proposal/design, applicants must include compelling justification

- ✓ Key considerations for the appropriate integration of sex and gender in research CIHR (cihr-irsc.gc.ca)
- Sex and Gender Equity in Research: rationale for the SAGER guidelines and recommended use (biomedcentral.com)

APPLICATION DETAILS

- Task 2: Enter Proposal Information (Sub-task: Details)
 - Within the online portion of the grant application within ResearchNet you will be required to answer two "Yes/No" regarding integration of sex and/or gender considerations.
 - A text box is provided to provide justification to your responses must then be completed.

Are sex (biological) considerations taken into account in this study?* -

Are gender (socio-cultural) considerations taken into account in this study?* -



If YES please describe how sex and/or gender considerations will be considered in your research design. * If NO please explain why sex and/or gender are not applicable in your research design.*

(2000 character limit) @

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Resources: <u>Project Grant: Application Instructions - CIHR (cihr-irsc.gc.ca)</u>

TIPS FOR INTEGRATING SGBA INTO YOUR PROPOSAL

- Consider the text box as a summary of the SGBA described within your proposal: This section should not be the only area of your application where this information appears!
 - Literature review/Background: Know the "real world" representation of sex and/or gender in your field of study
 - Methods: Clearly justify sample sizes and describe a data collection and analysis strategy that will show reviewers you can disaggregate, and report results by sex and/or gender.
 - Knowledge translation: Ensure methods will reach diverse peoples and audiences
 - Consider the strength of your team

RESOURCES

- Access training resources available through CIHR and locally
 - CIHR Training Modules
 - Checklists (Biomedical & Research with Human Participants)
 - Sex and Gender in Health Research Factsheets
 - SCPOR: Sex and Gender in Health Research
 - Resource: Checklist for Integrating Sex and Gender Considerations
 - Work with your Research Facilitator (click on this link and search by discipline)
 - Usask Grants Repository
 - USask EDI resources