DARE/SCPOR Undergrad Training and Mentorship Awards (Patient-Oriented Research) Application Form

Please review the *DARE Undergrad Training and Mentorship Awards Competition Guidelines.* The full application includes:

1. The signed Application Form
2. The Application Package (max 4 pages)

Submit completed applications to dare.rasi@usask.ca **by February 7, 2025 at 4 pm.** All submissions are subject to compliance checks over the following five business days.

Title of Project:

Applicant Name: | **Applicant Email:**

Department / College:

Is your project a Patient-Oriented Research Project?

☐ Yes ☐ No

Research Site(s):

☐ Saskatoon ☐ Regina ☐ Other – Specify:

Term of Project:

☐ 14 weeks ☐ 15 weeks ☐ 16 weeks

UNIVERSITY OF SASKATCHEWAN
Research Acceleration
and Strategic Initiatives
OFFICE OF THE VICE-PRESIDENT RESEARCH
RESEARCH.USASK.CA

DARE is an initiative out of Research Acceleration and Strategic Initiatives, Office of the Vice President Research

What source of funding will you use to provide the top-up funding for the student salary?

Do you have a specific student in mind?

☐ Yes   ☐ No

Are you an Early Career Researcher, Scholar, or Artist?

☐ Yes   ☐ No

Did you start your USask faculty position within the last 5 years (as of July 1, 2025), minus any eligible delays in research?

☐ Yes   ☐ No

Will ethics approvals be in place before the start of the project (either new ethics or previous approval)?

☐ Yes   ☐ No

New ethics approvals required (check all that apply):

☐ Human Ethics   ☐ Animal Care   ☐ Biosafety   ☐ None

Requesting Cancer Agency Data (charts or electronic data)?

☐ Yes   ☐ No

UNIVERSITY OF SASKATCHEWAN
Research Acceleration and Strategic Initiatives
OFFICE OF THE VICE-PRESIDENT RESEARCH
RESEARCH.USASK.CA

DARE is an initiative out of Research Acceleration and Strategic Initiatives,
Office of the Vice President Research

Using the **Patient-Oriented Research Level of Engagement Tool** (PORLET) as a guide, please provide project information in plain language on the following:

1. **Patients are partners (250 words). Describe how patients will be actively involved in planning, decision making and co-leading the creation and/or sharing of the knowledge within this research project.**

2. **Patient-identified priorities (250 words). Summarize how patients with lived experience have helped and/or will help identify that the proposed research topic is a priority to patients. Include details of the methods used to identify or validate the research priority among patients.**

UNIVERSITY OF SASKATCHEWAN
Research Acceleration
and Strategic Initiatives
OFFICE OF THE VICE-PRESIDENT RESEARCH
RESEARCH.USASK.CA

DARE is an initiative out of Research Acceleration and Strategic Initiatives,
Office of the Vice President Research

3. Outcomes important to patients (250 words). Describe how outcomes important to patients will be chosen and measured. Explain how the knowledge created through the proposed research will be used to improve outcomes important to patients.

4. Aims to integrate knowledge into practice (250 words). Outline the steps required to implement an integrated and end-of-grant translation strategy. Include the roles patients and end-users will play in the creation and implementation of these plans.

UNIVERSITY OF SASKATCHEWAN
Research Acceleration
and Strategic Initiatives
OFFICE OF THE VICE-PRESIDENT RESEARCH
RESEARCH.USASK.CA

DARE is an initiative out of Research Acceleration and Strategic Initiatives, Office of the Vice President Research

5. Team is multi-disciplinary (250 words). Describe how the research will be influenced by relevant disciplines and stakeholders throughout the project.

Signature

Applicant: **Date:**

Attachment Details

Application Package (4 pages total max):

1. **Overview of Proposed Student Research Project:**
   a. Lay Summary of Proposed Project (max 100 words)
   b. Project Description
      i. Describe the objectives of the project.
      ii. Briefly outline the methodology, timeline and milestones.
      iii. Provide an overview of how this project fits into your overall RSAW objectives / program.

2. **Overview of Student's Role:**
   a. Describe the student's role in the research.
   b. Provide a timeline linked to proposed student responsibilities/deliverables.
   c. Describe the anticipated learning outcomes or research experience gained for the student.
   d. Indicate details about student participation (e.g., in-person, virtual, hybrid, # of hours/wk).
   e. Provide a contingency plan for the student if the project is delayed for any reason.

3. **Overview of Training and Mentorship:**
   a. Outline your training and mentorship approach and philosophy.
   b. Describe your student/advisor supervision plan (e.g., scheduled check-ins, goal setting, feedback, communication).
   c. What specific efforts will you take to address EDI considerations in your training and mentorship?

4. **Biosketch of Supervisor (max 1 page, written in narrative)**
   a. Name
   b. Education/training (include only current and/or completed degree programs
   c. Current academic position
   d. Most significant research, scholarly, or artistic contributions (as they relate to the proposed research training)
   e. An overview of your experience training and mentoring students.

UNIVERSITY OF SASKATCHEWAN
Research Acceleration
and Strategic Initiatives
OFFICE OF THE VICE-PRESIDENT RESEARCH
RESEARCH.USASK.CA

DARE is an initiative out of Research Acceleration and Strategic Initiatives, Office of the Vice President Research