

**Office of Vice-Provost Teaching, Learning, and Student Experience (TLSE)**

**Pedagogical Merit Review Committee for Animal-Based Teaching and Training (PMRC)**

**Pedagogical Merit Review Form for Use of Animals in Teaching and Training**

Review and approval of this form by the University of Saskatchewan (USask) TLSE Pedagogical Merit Review Committee is required prior to University Animal Care Committee (UACC) Animal Research Ethics Board (AREB) approval of all new and 4 year renewal Animal Use Protocols which relate to University of Saskatchewan courses for credit (undergraduate or graduate) that involve the use of animals.

Faculty support is available through the USask Gwenna Moss Centre for Teaching and Learning (GMCTL) to provide assistance if you have questions about learning outcomes/assessments. **It is highly recommended that you arrange for a private consultation with GMCTL. Email:** [gmctl@usask.ca](mailto:gmctl@usask.ca) **or phone: 306-966-2242 to request an appointment**.

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| **Course Number and Name** |  |
| **Animal Use Protocol (AUP) Number (if known)** |  |
| **Instructor(s)** |  |
| **Animal Species** |  |

1. **Learning Outcomes:**
2. **In the table below, please list learning outcomes (competencies/objectives pursued through this animal use activity). Do NOT cut and paste from a syllabus. Provide clear and concise outcomes.**
3. **For each learning outcome indicate how students will be assessed within that animal use activity. Ensure that assessment is clearly aligned with the learning outcome and warrants animal use.**
4. **Explain why animal use is necessary to best achieve each learning outcome.**
5. **Justify why alternatives are not used for each learning outcome.**

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| **1(a). In point form, list learning outcomes** | **1(b). Student Assessment** | **1(c). Why is animal use necessary?** | **1(d). Why are alternatives not used?** |
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\* To add a row, right click in table>Insert>Row below.

**2. In brief, please describe each discrete learning activity involving animal use. Indicate the student/animal ratio for each species and provide justification for the student/animal ratio for each animal use activity. Also, provide the student/assessor (i.e. instructor(s) who will be present for the animal use activity ratio).**

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| **2(a). Describe each animal use activity**  \* To list multiple activities, add a row to this table  (right click in table>Insert>Row below) | **2(b) Student/Animal Ratio** | **2(b) Justification of Student/Animal Ratio** | **2(c) Student/Assessor Ratio** |
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**3. Some students may have unique academic learning needs related to animal use that necessitate accommodation. Please describe any accommodations to planned learning activities and assessments you have offered to students which might supported their achievement of the learning outcomes covered under this AUP.**

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**4(a). If students are directly involved in any animal handling/use, briefly describe what opportunities exist for students to provide formal or informal feedback to the instructor relative to these animal use activities.**

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**4(b). If applicable, how will student feedback to the instructor (as it directly relates to animal use) *be collected* and *then incorporated* into future animal use activities?**

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**Submit by email to USask Animal Care and Research Support (ACRS)** ([uacc.office@usask.ca](mailto:uacc.office@usask.ca))