

**Office of Vice-Provost Teaching, Learning, and Student Experience (TLSE) Pedagogical Merit Review Committee for Animal-Based Teaching and Training (PMRC)**

**Pedagogical Merit Review Form for Use of Animals in Teaching and Training – Expedited Review Form for Demonstrations involving Non-Invasive Animal Use**

For the purposes of the [*CCAC policy: Pedagogical merit of live animal-based teaching and training*](https://www.ccac.ca/Documents/Standards/Policies/Pedagogical_merit_of_live_animal-based_teaching.pdf) (CCAC, 2016), the goal of this review is to determine if the live animal **non-invasive demonstration** proposed by the instructor is the best learning model in support of intended learning outcomes. For more information on expedited pedagogical merit review, see question 8 of the [*CCAC frequently asked questions: Pedagogical merit of live animal-based teaching and training*](https://www.ccac.ca/Documents/Standards/Policies/FAQ-Pedagogical_merit_of_live_animal-based_teaching.pdf).

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| **Course / Workshop Information** |
| **Course/ Workshop Name**  |  |
| **Animal Use Protocol (AUP) #**  |  |
| **Instructor(s)** |  |

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| **Learning Outcomes** |
| **Describe the specific learning outcome(s) of this course / workshop:** |
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| **Benefits of Animal Use** |
| **What is the value or benefit(s) to the student/participant from using live animals in this demonstration?** |
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| **Risks to Animals** |
| **What risks for the animal(s) are involved with this demonstration?** |
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| **Alternatives to Animal Use** |
| **Are there any alternatives to the proposed animal use? If so, explain why the live animal use is warranted in lieu of the alternatives.**  |
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**Submit by email to USask Animal Care and Research Support (ACRS)** (uacc.office@usask.ca)