

**Office of Vice-Provost Teaching, Learning, and Student Experience (TLSE) Pedagogical Merit Review Committee for Animal-Based Teaching and Training (PMRC)**

**Pedagogical Merit Review Form for Use of Animals in Teaching and Training – Expedited Review Form**

For the purposes of the [*CCAC policy: Pedagogical merit of live animal-based teaching and training*](https://www.ccac.ca/Documents/Standards/Policies/Pedagogical_merit_of_live_animal-based_teaching.pdf) (CCAC, 2016), the goal of this review is to determine if the live animal model proposed by the instructor is the best learning model in support of intended learning outcomes. In other words, is the involvement of live animals essential, or can replacement alternatives, either absolute (i.e., non-animal model such as a mannequin or computer model) or relative (i.e., eggs, cell cultures, tissues, or animals suggested to have a lower potential for pain perception based on expert interpretation of scientific evidence, such as some invertebrates), be used. **For certain competency-based teaching or training activities where the intended learning outcomes are prescribed or mandated by a third party such as a ministry of education, an institutional researcher/personnel training program or an accreditation or certification body, an expedited review process is available.** For more information on expedited pedagogical merit review, see question 8 of the [*CCAC frequently asked questions: Pedagogical merit of live animal-based teaching and training*](https://www.ccac.ca/Documents/Standards/Policies/FAQ-Pedagogical_merit_of_live_animal-based_teaching.pdf).

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| **Course / Workshop Information** |
| **Course/Workshop Name**  |  |
| **Animal Use Protocol (AUP) #**  |  |
| **Instructor(s)** |  |
| **Name of organization mandating skills:** |
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| **Learning Outcomes** |
| **Describe the specific learning outcome(s) mandated by the prescribing organization or by the practical training syllabus at the institution:** |
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| **Replacement Alternatives** |
| **What efforts have been done to identify replacement alternatives?** |
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| **List resources that were consulted:** |  |

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| **Best Learning Model and Replacement Alternatives** |
| **Describe in detail why the proposed animal use is required to meet the learning outcomes:** |
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| **Explain if there are any alternatives to the proposed animal use?**  |
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| **If a replacement alternative could be incorporated, provide options below:**  |
| **Absolute** (e.g., computer simulation, model): |  |
| **Relative** (e.g., tissue, eggs, invertebrate): |  |

**Submit by email to USask Animal Care and Research Support (ACRS)** (uacc.office@usask.ca)